

## Impact of Social Rehabilitation on Pedagogical Development among Disabled Children Aged 3-5 Years

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### Abstract

The project has described the importance of social rehabilitation on the growth of disabled children and the prestige of the pedagogy education method. The project aims to explain the importance of disabled children's education and other development through different scenarios and activities. The project has mentioned the necessary activities or strategies to develop the children and help them progress from their disabilities. The project has followed the secondary qualitative data collection method for collecting the data needed for the project. The project has analyzed the process and the required steps for the growth of disabled children. The necessary steps that are needed for the children also help to develop the development of the children. Various education systems are helping and working in the module of disabled children. It has been seen that the importance of social rehabilitation is attracting parents, and they trust the organizations that are helping their children in their necessary activities and growth.

**Keywords:** Social Rehabilitation, Rehabilitation, Children, Disabled Children, Development, Special Education, Special children

### Introduction

The happiest moment and life-changing moment for parents is the birth of a child. The coming of the child to a house, family, and neighborhood gives a pleasant and relief way of joy and celebration. The family members look at the child with surprised eyes and expectations for the future of the child. They wondered about the career of the child for various career options such as football player, musician, pilot, actor, engineer, and a lot more. The problem and difficulties arise with the parent's expectations towards their child born as a disabled child. The birth of a child with a health problem is disabled from the body parts and slow towards mental development. The condition of the child with disabilities can be more stressful for the parents and the child. Special care is required for the child born with disabilities that includes medical care, parenting care, and the system toward the function of the child. The consequence that arises with the disabled child is that the parents struggle to make a balance between their disabled child and the normal child. It also creates coping with the other family members for balancing the condition of the disabled child that includes relationship management, parenting siblings, and keeping themselves in continuous mode towards these difficulties. The role of parents becomes a crucial part of the upbringing the condition other of children and supports them morally and emotionally. Parents also help their own children for promoting themselves and enhancing their skills to make an impactful contribution to society. The role of parents also has to be an advocate for their own children regarding physical care, and mental care and protecting them from dangers. Disabled children get social rehabilitation through their parents in early infancy, development of mental stages, and various aspects of life till education, employment, and married life.

## Literature review

### Special education Needs for disabled children

A child with a disability needs special needs for education and pedagogical development comes for the term "SNE" that comes to the replacement of the term "Special education". It was understood through the education of children with disabilities that makes its existence in the special schools and special institutions that is distinct for the regular school or institutions and the system of university. It is seen that that many countries the disabled child gets into the regular system of school and their education n done with the regular normal child [1]. The concept of SEN is extended for the child with disabilities and handicapped categories that failed to cope with the regular mode of study with the normal child. The child also faces difficulties in cooperation and contribution to enhancing their learning skills is significantly low. The reason behind this is the lack of coping with normal children with disabled children results in feeling low esteem, demotivated, and negative thoughts arising inside them. The additional support needed for the disabled child depends upon the extent of schools and the adaptation skills of children toward their curriculum, teaching methods, and the organization or the material resources to stimulate the effective learning of the child.

Special education needs (SEN) have focused on learners or the child with specific disabilities to enhance their pedagogical development of themselves. It focus on the special needs of disabilities with the categories such as visual disabilities, hearing disabilities, speech and oral disabilities of, nutrimental disorder, mental disability, mental retardation, and learning disabilities [2]. The disabilities of the specific categories describe the different stages of disabilities among the children. The disabled child also has to face the difficulties of lack of individual rights and the discrimination done on the society. It implies that the disabled child needs the positive affirmation, positive rights and the needful resources for the pedagogical development .The concept of reasonable accommodation introduce the fact that the child with disabilities that is ready to enjoy fully for their fundamental rights and freedom with any prejudices, goods, information and other system [3]. It also involves the concept of equal participation in the education system for the special child with disabilities. It is assumed that the Right to education brought out more students with the SEN in the normal schools that helps to provide new innovations in the field of Special needs education.

### Social rehabilitation and its pedagogical development for disabled child

The term of social pedagogy and the social rehabilitation for the development of disabled child has wider meaning with comparison to social work and education. It is the description of the work scope in the areas that is holistic and group oriented in the terms of schooling and social work. The meaning of the concept refers to the rain a child that signify that education and social rehabilitation that refers to the implications of the suitable methods for the social assistance and physical and emotional help to the individuals or groups for the disabled child [4]. The rehabilitation that intervene to encourage and strengthen the disabled child to maximize their capacities and abilities. It is a process of rehabilitation that helps to encourage the social skills of the disabled child with the practice of achieving a normal life. The social rehabilitation for the disabled child with its pedagogical development is the involvement of the child in the productive work , in the family and the social life. The social rehabilitation for the pedagogical development of disabled child in the field of social and health care to promote the learning process of disabled child to encourage the disabled child to understand the basic educational elements and work with their full energy [5]. It can be treated as improvement of the disabled child behavior and elimination of the disorder that hampers the pedagogical development of child. It also aimed to promote the social attitude and the emotional reconstructing for the psychological development of the disabled child.

The concepts of the social rehabilitation categorized such as behavioral, interactive , multidisciplinary, and the rehabilitation to the cognitive development of disabled child. It involves the theory of the pedagogical development of special child with disabilities and the rehabilitation of the special child with special needs [6]. It also used to promote the competencies for the communication and the team work to enhance their self-esteem and pedagogical development. The emotional response after the birth of the child with the disabilities is natural and the parents acknowledge the emotional response in order to take involvement in the social rehabilitation of disabled child. It also involves the things of the parents to promote their child through seeking support and getting

in touch with their child for the social rehabilitation. The parents also promote their child along with the disabilities to promote the social skills and the interaction among the society that help in the pedagogical development.

### **Methodology**

The methodology refers to the previous stage of the project, as the researcher has made the chapter before starting the project. The method and design of the project have been mentioned in the methodology chapter [7]. In this project, the secondary qualitative data collection method has been used for collecting the necessary data for the project. In this method, the required data has been collected from several sources, such as online books, journals, articles and different types of informative references. The authorities have given all the necessary information, and the project has been done with this collected information. The project has been done with different types of information and resources that are important and play a crucial role in the making of the project [8]. The secondary method of the data collection method played a critical role in completing the project, and the information made the project authentic and perfect. The methodology defines each part of the project as the process has explained the ways and the method of the entire project. The chapter has selected the path of the project and its resources.

The project has described the pedagogical development among disabled children and the impact of social rehabilitation on the development of disabled children. This project has analyzed the difficulties and issues in developing the steps and growth of disabled children. The importance of Social Rehabilitation is an essential way to create children with their condition. There are many ways and techniques to develop the condition of the children.

### **Findings and discussion**

#### **The development of peer groups for the experience of social inclusion**

The findings of the peer group for the social inclusion with the children with disabilities include that the response of the children with disabilities and the barriers that support the social inclusion and the interactions play a role in the peer group of friendship with the children with the disabilities and the peer group usage to promote the social inclusion [8]. The influence of the peer group towards a child with a disability that is associated with the visible disabilities physical disabilities, the abilities of learning, the impairment of sensory nerves ,the impairment of speech and language that do not affect social problem solving or emotion or regulation that minimally inferred with then involvement . In contrast with the participation, the severe cases are rising with the participation and affect the regulation of emotions. The children with the communication problems and the p4roblems regarding the behavior and social with the sensory or motor limitations found that there were fewer friends as a comparison to the peer group. The race and level of grade in addition to the impact on the peer group. The inclusion of the child with disabilities has given information about the child's disabilities for the performance regarding the peer selection. The disabled child ability to use the wheelchair, communication problems, and the conflict that arises with the peer groups. The lack of skills and the negligence of the power group to become the disabled child socialize with the environment and the people have impacted a positive impact through the practice of social rehabilitation. It was also found that the peer group rejects the interaction with the peer group of disabled children that shows sign of awkwardness, weirdness, and scary behavior.

It has been also found that the peer group tries to develop the physical appearance of the assistant of the teacher. The barrier that shows the children with the disabilities has signified the lack of social competence and the lack of similarity in the peer group It shows the barriers to developing through the peer group with the disabilities. The peer group has an impact on the social rehabilitation of the disabled child for the pedagogical development. The extra responsibility that is necessity to interact with the disabled children indicates the rate of preference to the peer group and the friendship common group. It also effect on the thoughts and the reactions that reflected through the normal peer group or friends group to the disabled children. The physical barrier that is wheelchair, bound to live in home and the dependence on parents for the basics daily life activity noted as barriers to spending time with friends with an issue of disability.

The peer group without the disabilities that studying in the same classroom providesknowledge about the peer with the disabilities .The knowledge and awareness for the education and it helps tom create opportunities to participate in the same activities. The learning of the group based approach towards the tutoring, cooperative

learning and the service regarding the special school [9]. Their direct approaches include the child with the disability to execute the activity with a group of peer for taking the child to play next to the next peer group. The indirect approach that involves the child intention of the child with the disability from a condition of helping, and the actions of modeling with the children. It also indicate that the peer group provide the support in the form of physical, instructions that helped them for the pedagogical development of the disabled child. It has also found that the children with the disabilities have to work hard to maintain there in peer group in a continuous manner. They also have to upraise for the pedagogical development and the special need so the education.

### **Discussion**

It has been found from the literature review and the findings for the pedagogical development of disabled child. Its social rehabilitation that the special needs of education is necessary for the learners of the disabled child and the social practice done for the pedagogical development of the disabled child .The experience that found with the social inclusion strategies used through the peer group that is without the disabilities [10] .It shed the light on the critical ways and the experience of inclusion of the children with the disabilities with the barrier and supports. The children with the disabilities progress their continuity to the feeling of lonely and excluded from the society [11]. It also discussed that the children with the disabilities helps ton increase the sense of inclusion and the obstacles to making friends in the preferred activities .These strategies can be useful for the social rehabilitation and the pedagogical development of children with disabilities. The role of parents and the society pedagogy element that help to enhance the lifestyle of children with disabilities and keep ongoing success in then education and the pedagogical development [12] . The peer group inclusion has also a great impact on the holistic development of the children with the disabilities along with the social rehabilitation and pedagogical development.

The importance of “Special education” is noticed among disabled children and makes them confident in their fight. The problems of those small children who are between the ages of three to five years are not able to understand their problems. They are fighting with disabilities and also with the disadvantages of their age. The parents could not understand their problems and were not able to protect them from their issues. These problems have been made from their birth, and nobody can understand until the children do any disabled activities. Social rehabilitation helps the children in this stage by providing them support and care that the children deserve [13]. Disabled children faced problems in enhancing their knowledge and activities as they failed to achieve them. There are special schools, and special education activities helping the children with their disabilities. Sometimes these types of children are admitted to school late as they are not applicable to read in the normal school with the same age children [14]. These are the things that make them distance themselves from the normal life. Rehabilitation helps the children in their growth and gives them the necessary time to make them understand different things. The things that are not able to be understood or need more time to understand should be in the knowledge of the rehabilitation people. The growth of the children and also the development sides that have been developed or improved already have to polish by the rehabilitation organization. Parents totally depend on these types of organizations, and these are the responsibilities of the organization [15]. The entire growth of disabled children is the responsibility of the rehabilitation organization. The organization has focused on several sides of the children and uses different types of methods and tools to make the process more effective. The children deserve extra care as they are special children, and caring for these children is the main focus of the rehabilitation organization [16]. Cooperation is necessary and important for the growth and development of the children. The involvement of the children, their parents and the responsible people in the rehabilitation makes the proper growth of disabled children.

### **Conclusion**

Pedagogy is a method that the teacher teaches in both practice and theory, and it is shaped by the teaching that involves the cultural understanding in different styles. The pattern of education is important for the students, and that helps them to understand the education system and guides them properly in their difficulties. Small children with disabilities are the most precious for their parents and also for the people in society. Teachers should follow these methods to make understand the children and help them in their progress. This is the responsibility of the teachers to guide the disable students. Disabilities have made them weak on many sides of their life. Social

Rehabilitation has an impact on disabled children as they provide support in their difficulties and make them strong and able in their social ability. It has been seen that there are several types of education available for the development of disabled children. Small children are not able to understand their difficulties, and it is a major problem for them. Parents do not understand the actual problem of the children, and in this case, social rehabilitation is playing a significant role in the development of disabled children in this generation. These organizations make the children develop from all the sides, such as behavior, teaching, culture, and many sides of their regular life. The pedagogy method is much important for the development of disabled children as it progresses the children in their activities and knowledge[17].

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