

Tracing the Success Rate of Reattach Treatment for Social Skill Development among Disabled People in India

Sivajothi E¹, Mansing Rathod², Dr. Usha Pawar C³

¹ Assistant professor, Computer science and Engineering,
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology,
Avadi Chennai, Tamil nadu, India
drsivajothi@veltech.edu.in

² Associate professor, Information Technology, K. J. Somaiya Institute of Technology,
Sion, Mumbai, Maharashtra, India
rathodm@somaiya.edu

³ Professor, Mechanical engineering, Datta Meghe College of engineering, Airoli, Navi
Mumbai, Maharashtra, India
usha.pawar@dmce.ac.in

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Abstract

The tracing of the success rate of the ReAttach treatment for the social skill development among people in India with disabilities that are related to the key factor of social skill development of people. This research aims to provide genuine and trending information for tracing the social skill development of people with disabilities. The research methodology used in this research is structured methodology including a quantitative approach and thematic analysis. The findings of this research paper involve several methods and ideas that are helpful for tracing the ReAttach therapy for the social skill development of disabled people in India. The findings of this research paper involve several methods and ideas that are helpful for the people with disabilities. It also reflects the treatment strategy of disabled people for the social skill development and tracking the success rate of ReAttach treatment.

Keywords: ReAttach therapy, Social skill development, ReAttach intervention, psychological level, cognitive development, disabled people, success rate, structured methodology, Google Scholar, people.

1. Introduction

The restriction and the lack of competence are the activity in the sense that is in the level of consideration in a normal manner for the human beings that comes out with a result of impairment in the form of disability. The impairment that is connected with health regarding the physical aspects, is the loss of disability that results from the impairment of the organ. The term ReAttach is a concise form of intervention at the psychological level that helps to minimize the distress of the psychological and the over response of the sensory organ through optimization of the proceeding method of the negative effect of psychological intervention. The ReAttach therapy also helps to enhance the integration of multiple senses, the level of mentalization, and the pattern of instability through self-awareness, coping style with activeness, the technique of self-regulation, and flexibility. The ReAttach therapy or treatment is highly beneficial for the patients for social skill development among disabled people in India through promoting calmness and accuracy. This treatment is a transdiagnostic intervention that has aimed of providing a large-scale clinical neuropsychiatric disorder to minimize the supreme level of symptomatology. Social skill development is essential for the development of disabled people in India as the method of intervention plays a crucial role in tracing the success rate of ReaAttach therapy. The training is affected through the regulation and the senses of over-responsiveness and the modification regarding cognitive biasing. The treatment of ReAttach intervention for the social skill development of the people in India. It can be used as a primary therapy for executing the conditions with an optimal value for further treatment and the regulation of chronic pain or regulation of emotions. The success rate of the ReAttach for social skill development is a small exercise to help people to get relief from stress-related problems and focus on social skill development.

2. Literature Review

The development of ReAttach therapy for social skill development

The development of ReAttach therapy is an intervention that includes the fact that people do not have to elaborate on the problems. This treatment assists the facts collection, the events, and the impact that are processed at a later time to ensure that the process will not make happier to the participants. The people during the treatment of ReAttach get help from the therapists and the therapist focuses on the process of the treatment. The therapist does not focus on the content of the information and the people are questioned to hear the thought of the assignment that is given to the people during the social skill and the cognitive training[1]. The ReAttach treatment has an importance in the theory of attachment the sector of an educational psychologist. The development of ReAttach treatment for social skill development has emerged from the idea of learning child development of the child and the progress of the child's health report of their emotions and events. Disabled people in India can cope with stressful events during their daily activities and they need environmental support for confidence building and social skills upgradation. The treatment of social skill development for disabled persons was giving positive results and shows a positive success rate of the treatment among people in India[2]. The development that appears in the social skills through facial expressions and the cognitive skills of social aspects and the efficient and high function of the people occurred after the treatment.

The treatment of ReAttach was the initial stage for disabled people including the rising of cognitive skills along with the social skills development of people in India. The improvements in the intervention technique for the treatment of disabled people require collaboration and support from the parents and any close for the disabled people. The information that is inherited for the treatment of disabled people in India and their success rate is quite affirmative. The arousal level of the patients that undergo the treatment of ReAttach therapy for the transition of deep relaxation, creativity, and desolation for the person with a disability to the development of disabled with the mental stage. The treatment of ReAttach intervention includes cognitive training through the multiple components individually with the cases of increase in difficulty that allows the intervention for the adults and children adaptation[3]. It also helps to manage the own arousal that involves the parenting and the technique to help the children and the people to cope with stress and emotion regulation.

Opportunity for the disabled person for social skill development

The most important event that occurs for providing an opportunity for the disabled person and the empowerment of persons with disabilities has gone under the law of rights of a person with a disability. This act has comprehensive provisions that need compilation through the relevant persons. The provisions provided in the act preserve the human rights of disabled persons in India and also help to provide opportunities for social skill development. It ensures that a person with a disability has the proper guidance and the facilities to get the opportunity of specific training and the exclusive skill program that runs for the social skill development of disabled people. The skills that are discussed in the act for disabled people are useful for social skill development. It includes the linking of the market, the development, and intellectual skills with multiple disabilities[4]. It also enables disabled people to grow themselves socially in the sectors such as marketing, finance, education, and a lot more. It also provides the actualization and orientation on the conditions of disabilities and also ensures that people upgrade themselves for their social development. This act also helps people with disabilities to enforce the accessibility of physical environment, communications, and information. The facilities gained for disabled people in India for changing their social lifestyle and upgrade their skills according to the needs of society[5]. The practice of the person with a disability for employment purposes has created limited tasks and competence for disabled people.

The Indian scenario of disabled people as per the census 2011, states that 2.21% of the population is disabled, and from that 69% in the region of the village area. The scenario of the people in India with disabilities has the gender distribution of males and females with a 56% and 44% value of the disabilities. It is shown through the census, 20% are locomotive disabilities and hearing disabilities have a percentage value of 19% and 9% are mentally retarded[6]. The practice of providing opportunities for disabled people for enhancing their lifestyle and work proficiency in the employed area so that their social skills also sum up. The treatment of ReAttach intervention

for people in India with disabilities undergoes the observation of opportunities and the scenario of persons with disabilities. It also provides an overview of the development of cognitive behavior skill that helps people with disabilities to cope with different people. The focus of the ReAttach therapy is on the individual and successfully brings a change in a short interval of time. The intervention of ReAttach treatment brings out rising and positive results in the social development among the disabled people of India.

3. Methodology

This paper uses the structured methodology that is used for managing complex data. This structured methodology helps to generate the accessible structure for the data for the success rate of ReAttach treatment for the social development of people in India with disabilities[7]. The research paper also uses the idea of philosophy of positivism that is used to adhere to the knowledge acquired from observation. This philosophy is also used in tracing the success rate of ReAttach treatment for people with disabilities. The qualitative approach is used in this research paper for the collection and analyzing the various aspects of social skill development of people with disabilities. This qualitative approach is useful for tracing the success rate of ReAttach therapy for people in India. This paper also develops according to the data analysis strategy for tracing the success rate of social skill development of disabled people. The deductive approach used in this paper to the treatment of people in India with disabilities. The descriptive research design focus on the information that describes the situation and the development phase of ReAttach treatment. The secondary resources that are used in this research paper are collected from Google Scholar, Semantic Scholar, ProQuest, PubMed, and so on[8]. The research paper uses probability sampling that helps the researcher to select the resources randomly for tracing the success rate of ReAttach treatment for disabled people in India. Furthermore, the research paper also includes the thematic analysis that is used to emphasize and analysis of the data pattern that is used to trace the success rate of ReAttach intervention

4. Findings

It has been found for tracing the success rate of ReAttach treatment for the development of people of India in social skill development has got positive results for the practice of intervention. The therapy includes the assessment of pre-therapy and post-therapy in the practice of intervention and its development phase. The findings of the core symptoms evaluation show the condition of pre-therapy and post-therapy with the cluster of different behavior such as risky behavior, short symptom inventory, and happiness. The cluster shows the test condition of risky behavior in the pre-therapy is significantly high in comparison to the post-therapy through risky behavior. The findings also showed the results of the conduct for the disorder in the social development of people and the trace of successful treatment of ReAttach therapy[9]. It is for the rating of assessment scale through the form of teachers and parents for enhancing the coping skills of disabled people of India for social development. The findings of the assessment from the parents show the symptoms of pre-therapy that show the assessment from moderate to severe stage. The findings of the conduct disorder for the post-therapy symptoms for the caretaker form are found in the nil stage. The observation found through the assessment that is related to the success rate of ReAttach therapy for social skills development is found to get the present observation of the parenting form[10]. The findings get the result through the observation of the caretaker form show the improvement in the behavior.

The findings also suggest the post-therapy and pre-therapy for the teachers for the behavior analysis and the record of the cluster of happiness. It also shows the impact on the happiness and behavioral changes of the students with disabilities in the teacher form. The symptoms of the pre-therapy are in the condition of moderate stage to severe stage. It also shows the changes in the teacher for the post-therapy symptoms. The findings of the post-therapy symptoms in the form of teacher show nil symptoms. The final observation found after the record of the different clusters such as happiness and risky behavior shows the absence of symptoms. The validation was found after the observation of pre-therapy and post-therapy regarding the ReAttach therapy. It shows the result that is found through the assessments indicate the subjective and objective improvement in the behavior of people in the treatment of ReAttach therapy. It also includes traces of social skill development in behavior, thoughts, and emotional reactions. The ReAttach therapy includes the social skill development of people in India with disabilities. The findings also include the face-to-face interaction treatment for social skill development and the

cognitive development of people with disabilities[11]. It also found that the intervention of ReAttach therapy includes cognitive training through the multiple components that makes a great impact on the holistic development of people with disabilities. The findings also show the actualization and orientation of the conditions of disabilities and also ensure that people upgrade themselves for their social development.

5. Discussion

The success rate of reattaching treatment for the development of people in India got positive results for intervention practice. This treatment assists the facts of collection, the events, and the impact that are processed at a later time to ensure the process. People get assistance from the therapist during the Reattach treatment as they are questioned about their cognitive and social training skills. The development of ReAttach treatment for social skill development has emerged from the idea of learning child development of the child and the prowess of child health report of their emotions and events. The evaluation of core symptoms shows the condition of post-therapy and pre-therapy with the cluster of different behavior such as risky behavior, short symptom inventory, and happiness [12]. It focuses on the severity of the symptoms where the target symptoms are distressed and also impact the functioning. Reattach intervention has been found as an effective treatment for disabled persons in India. Major elements such as mental imagery, control psychological arousal by tapping, and bias cognitive modification occurred through restructuring of maladaptive schemes, and mentalization through CBM [13]. Several steps are found such as oxytocin regulation and proactive arousal, joint attention, processing of multiple sensory, training for social cognitive relationships, and attachment of cognitive bias modification. Integration with ReAttach therapy has opened huge possibilities to capture the relationship between assumptions, facts, and beliefs along with traumatic memories, thoughts, and emotions. During the period of intervention, ReAttach therapy shows the effectiveness and mental imagery has been introduced. Systems of behavioral and physiological responses add stimulus through verbal input that is helpful to integrate the experience gradually. Behavioral patterns are changed by the introduction of these interventions in disabled people in India. The intervention also assists the patient to develop the mind theory. Disabled people in India can cope with stressful events during their daily activities and with environmental support for confidence building and the upgradation of social skills. Social skills are developed through different cognitive skills and facial expressions and the efficiency of the treatment has shown high function [14]. The observation found through the assessment that is related to the success rate of ReAttach therapy for social skills development. The focus of the ReAttach therapy is on the individual and successfully brings a change in a short interval of time. Different behavioral outcomes are experienced by the perception of new regulation experience. The intervention of ReAttach has proved to be effective for the integration of disabled people. It has shown that the treatment of social skill development for disabled persons has given positive results and shows a positive success rate of the treatment among people in India. The improvements is required in the intervention technique for the treatment of disabled people require collaboration and support from the parents and any close for the disabled people. It can be said that ReAttach intervention includes cognitive training through the multiple components individually with the cases of increase in difficulty that allows the intervention for the adults and children adaptation. The opportunity for the disabled person in India to go through rights of law related to the disability [15]. It has shown that the cluster shows the test condition of risky behavior in the pre-therapy is significantly high in comparison to the post-therapy through risky behavior. Also showed the results of the conduct for the disorder in the social development of people and the trace of successful treatment of ReAttach therapy. The rating of the assessment scale through the form of teachers and parents enhances the coping skills of disabled people in India for social development. The findings of the assessment from the parents show the symptoms of pre-therapy that show the assessment from moderate to severe stage. The findings of the conduct disorder for the post-therapy symptoms for the caretaker form are found in the nil stage. The success rate of ReAttach therapy for social skills development is found to get the present observation of the parenting form. It has shown the post-therapy and pre-therapy for the teachers for the behavior analysis depend on the cluster of happiness. Observation shows that there are different clusters such as happiness and risky behavior for the absence of symptoms. Cognitive therapy training is needed for the multiple components that make an impact on the development of disabilities.

6. Conclusion

It has been concluded from the paper that social skill development for disabled people in India is dependent on various key factors to get success. A qualitative research approach has been used in this article along with thematic analysis. ReAttach term is a concise form of intervention at the psychological level that helps to minimize the distress of the psychological and the over-response of the sensory organ through optimization of the proceeding method. This ReAttach therapy also helps to enhance the integration of multiple senses, the level of mentalization, and the pattern of instability through self-awareness, and coping style with activeness. A transdiagnostic intervention has been implemented that aimed of providing a large-scale clinical neuropsychiatric disorder to minimize the supreme level of symptomatology. The success rate of ReAttach for social skill development helps people to exercise and get relief from stress-related problems. ReAttach treatment has shown importance in the theory of attachment the sector of an educational psychologist. Various Disabled people in India can cope with stressful events during their daily activities and they need environmental support for confidence building and social skills upgradation.

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